

Please read instructions carefully, provide a typed response to the following items, and complete face sheet on page 2.

1. Mail your application materials to address at top of following page. International applicants have additional requirements and deadlines. You may want to make a copy of a blank form before entering any data.
2. A reasonably full account of your life. Include, for example, significant and important persons and events, especially as they have impacted, or continue to impact, your personal growth and development. Describe your family of origin, current family relationships, and important and supportive social relationships.
3. A description of your spiritual growth and development. Include, for example, the faith heritage into which you were born, your current beliefs, your call to ministry, and significant persons and events that have impacted, or continue to impact you, your spiritual growth and development.
4. A description of your work (vocational) history. Attach a resume and include a chronological list of jobs/positions/dates of employment and a brief statement about your current employment and work relationships.
5. An account of a "helping incident" in which you were the person who provided the help. Include how you came to be involved, the nature and extent of the request, and your assessment of the issue(s), problem(s), situation(s). Give a brief, evaluative commentary on what you did, your strengths and weaknesses, and how you believe you were able to help. If you have had prior and recent Clinical Pastoral Education (CPE), please attach a copy of a recent verbatim as your 'helping incident' and add to the verbatim your notes on how and what you learned from sharing this verbatim with your supervisor and/or peers. If you have had CPE, but it was more than two years ago, include a recent account of a helping incident, written up in a verbatim format. If possible, include feedback from current pastoral colleagues and/or administrative supervisor.
6. Your impressions of Clinical Pastoral Education. Indicate, for example, what you believe or imagine CPE to be and if CPE is being required of you. Indicate any learning goals or issues of which you are aware and would like to address in CPE. Explain how CPE may be able to help you meet needs generated by your ministry or call to ministry. If you have had prior CPE, please indicate the most significant learning experience you had during CPE. State how you have continued to use the clinical method since your previous experience. Indicate strengths and weaknesses that you have as they relate to your ministry and your identity as a professional person. Indicate any personal and/or professional learning goals and issues that you have at this time and how you believe that CPE will help you to attain or address these learning goals and issues.
7. If you have previously participated in CPE, include a copy of all previous self and supervisory final evaluations. Your signature below indicates you give permission for your previous CPE centers to release your evaluations for purposes of this application process.
8. You may be selected to participate in a screening interview for possible admission into CPE. Your completed application, fee, and three references must be received in order to discern a possible interview. If invited for an interview, it will be facilitated by an ACPE Certified Educator or a person approved by the center to which you are applying, or at the center to which you are applying.
9. Submit a \$25 application fee payable to: "Community Hospice & Palliative Care – Department of Spiritual Care", memo: CPE app. If you interviewed at another center and wish for that center to send us the interview transcript and we agree to receive the transcript in lieu of an in-person interview, you will be required to pay the usual application fee of \$25 to Community Hospice & Palliative Care.
10. If you are an international applicant, you will have to obtain appropriate documentation from U.S. Immigration, which usually implies a visa and a U.S. Social Security Number. Therefore, international applicants should have such documentation approved at least six (6) months prior to the start of the program to which they are applying.
11. Retain your own copy of this completed application and bring it with you to any interview for CPE.
12. Have you ever been convicted or pleaded *nolo* to a misdemeanor, a felony or other crime? Yes___ No___

I certify that all information in this application is factually true, complete and honestly presented. I understand that I may be subject to disciplinary action, including admission revocation or program expulsion, should the information I've certified be false. I hereby give permission to the ACPE center to which I am applying to access my CPE evaluations and contact previous supervisory personnel about matters pertaining to this current application, and I consent for those contacted to provide the information sought. I verify that if sending this application electronically, it constitutes my electronic signature. By signing this, I affirm that I have read the Annual Notice regarding Maintenance of Student Records and Privacy Notice (pages 3-6).

Signature: _____ Date: _____

Mail application and \$25 application fee to:

Community Hospice & Palliative Care
Department of Spiritual Care & CPE
4266 Sunbeam Road, Jacksonville, FL 32257
Attention: Sam Chinn, 400 Building

Phone: 904.407.7236

Applying for: April to August Extended _____ October to February Extended _____ Indicate Year Applying for _____

Directory Information

Name: _____ Are you authorized to work legally in the United States: ___ Yes ___ No

Mailing Address: _____ City: _____ State: _____

Country & ZIP: _____ Email: _____

Day Tel: _____ Alt Tel: _____ Fax: _____

Permanent address: _____ City: _____ State: _____

ZIP: _____ Country: _____ Alt Email: _____

Denomination/Faith Group Affiliation: _____

Jurisdiction/District/Diocese/Conference/Association: _____

Jurisdictional Authority (name/title): _____

Local Church & Ministry Position: _____

Ordained/Licensed/Appointed: _____

College: _____ Degree: _____ Date: _____

Seminary: _____ Degree: _____ Date: _____

Graduate School: _____ Degree: _____ Date: _____

Prior CPE Dates:	Center	Supervisor

Academic Reference (name/title): _____

Tel: _____ Address: _____

City: _____ ST: _____ ZIP: _____ Email: _____

Denominational Reference (name/title): _____

Tel: _____ Address: _____

City: _____ ST: _____ ZIP: _____ Email: _____

Personal Reference (name/relationship): _____

Tel: _____ Address: _____

City: _____ ST: _____ ZIP: _____ Email: _____

Signature of Applicant: _____ **Date:** _____

ANNUAL NOTICE FOR MAINTENANCE OF STUDENT RECORDS

Clinical Pastoral Education at Community Hospice & Palliative Care
Accredited by the Association for Clinical Pastoral Education, Inc.
For Level I and Level II CPE

PURPOSE OF ANNUAL NOTICE:

Community Hospice and Palliative Care (Community Hospice) retain student records in accordance with the Association of Clinical Pastoral Education, Inc. (ACPE) Standards, maintaining confidentiality and appropriate accessibility of record information. Community Hospice complies with the “Family Educational Rights and Privacy Act (FERPA)” regarding privacy, collecting/gathering, storing and releasing of student information.

DEFINITIONS:

1. **Association of Clinical Pastoral Education, Inc. (ACPE):** Nationally recognized as a standard setting and accrediting resource agency in the field of pastoral care by the U.S. Department of Education.
2. **ACPE Center (Accredited Center):** An administrative structure or entity authorized by the ACPE Accreditation Commission to conduct programs of CPE (Level I/Level II). An ACPE accredited center is responsible for providing, or contracting for, and coordinating those components identified by ACPE standards as necessary for clinical pastoral learning to occur. The term applies to such structures with Candidacy or Accredited Member status.
3. **Family Educational Rights and Privacy Act (FERPA):** A Federal law that protects the **privacy** of student education records. The law allows students the right to access their education records; to seek to amend their records if they believe they are inaccurate or misleading; and to control the disclosure of record information. The law applies to all ACPE CPE programs.
4. **Student:** A person admitted to and participating in a CPE program. For purposes of this policy, the following are considered CPE students: **Spiritual Care Interns:** A person seeking to earn a unit of CPE who is enrolled in either the Extended Intern unit or the Intensive Summer unit of CPE covering Level I and/or Level II Outcomes. The intern pays Community Hospice for this educational opportunity and liability is covered under Volunteer Services.
5. **Student Record:** (ACPE Accreditation Manual 2020, Guide for Student Records.)
 - A. Any record (paper, electronic, video, audio, biometric etc.) directly related to the student from which the student’s identity can be recognized
 - B. Any record maintained by the education program/institution or a person acting for the institution.

PROCEDURE:**Annual Notice**

1. Annually, prior to the start of each CPE program, an updated declaration of privacy (“Annual Notice”) explaining protocols for the proper handling of student records is published and a copy included in the CPE “Student Handbook” and the center’s handbook. A copy of the Annual Notice is also enclosed with the mailing of acceptance letters to students.
2. The “Annual Notice” states:
 - A. “This ACPE CPE center/program guarantees to its students the rights to inspect and review education records, to seek to amend them, to specified control over release of record information, and to file a complaint against the program for alleged violations of these Family Education and Privacy Act (FERPA) rights.
 - B. When necessary, permission is obtained from each student to publish common directory information (e.g., name, address, email, telephone, date of birth, religion, previous education, and/or photograph) at least one (1) week prior to the start of program.
 - C. Details of record management protocols: “A student has the right to object to record content. If not negotiable, the written objection will be kept with and released with the record. Grades are exempted from this right.”

Student Records

1. At the time of orientation to the program, students are made aware of information being collected in their student record and how it is being used.
2. During a unit of CPE training, each student’s file contains an agreement for training that includes, but is not limited to:
 - A. Authorization to visit patients, parishioners or clients;
 - B. Access to appropriate clinical records and informed consent regarding use of student materials (The Use of Clinical Materials Consent Form); and
 - C. Agreement by the student to abide by the center’s policies and procedures protecting confidentiality and the rights of clients/patients.
3. At the end of each unit of CPE, student records are diminished to include:
 - A. ACPE application face sheet with updated directory information;
 - B. Student’s self-evaluation; and
 - C. ACPE Certified Educator’s CPE final evaluation report.
 - D. The Use of Clinical Materials Consent Form

4. For students who are in training sponsored by the Veterans Administration (VA), the VA requires that student records contain the original VA application face sheet and VA approval sheet for each unit of CPE training.

Record Management

1. The center retains student records for a minimum of ten (10) years. After ten (10) years, the center may destroy student records, except for the Application Face Sheet and The Use of Clinical Materials Consent Form, both of which are required by ACPE to be retained indefinitely.
2. All student records for units of CPE earned at Community Hospice and Palliative Care are maintained by the spiritual care and CPE department. The Community Hospice and Palliative Care manager and director of spiritual care and CPE and the director's administrative assistant/designee (AA/designee) have access to and are responsible for confidential management of all CPE records. All ACPE Certified Educators at Community Hospice may access student files.
3. All student records are secured in a locked file cabinet in the Community Hospice department of spiritual care and CPE. **Note:** In the event the center ceases to be accredited or is without a CPE Certified Educator for a prolonged period of time, duplicate CPE records will be destroyed.
4. All records maintained at Community Hospice and Palliative Care must be kept confidential and returned to locked storage or secured on the organization's hard drive at the end of the work day.
5. Files of students taking additional units of CPE are maintained in the latest training year section. A Face sheet will be retained in the folder of previous units.
6. Application materials are kept in strict confidence and accessed only by the Community Hospice and Palliative Care Certified Educators and interview committees. They are returned to the applicant or destroyed after admission decisions have been made.
 - A. Applicants may request materials be retained for application to a future unit of training. These materials are placed in the latest active application section.
 - B. Privacy documents are destroyed at this center by means of a secured shredder company.

Access to Student Records

1. Students are responsible for retaining copies of their own records of student's self-evaluations, Certified Educator evaluations and levels of units completed, committee reports, and any application or learning process materials for future use.
2. Students may request that the center forward reports/evaluations to schools, denominations and other CPE centers. The request must be written, signed and specific.

3. Students have a right to access their records at any time by contacting the Community Hospice and Palliative Care manager of CPE or director of pastoral care or the director's AA/designee, or any Community Hospice and Palliative Care CPE Certified Educator to ensure the privacy of all files.
4. VA students are required to allow access to their student file by a VA representative for approval of training for purposes of program evaluation at the CPE center.
5. Students have a right to disagree with the content of their records and may add a written addendum to any evaluation or document indicating a disagreement; the addendum is maintained with and released with the record. Grades are exempted from this right.

Registration of Completed Training

1. Prior to beginning or during orientation for each unit of training, students are required to register online through the student portal of the ACPE website. At the end of the unit, the CPE Certified Educator will register the completion of each unit online through the certified educator portal of the ACPE website.
2. Requests for grades or special reports must be made at the beginning of each unit and will be deemed attachments to the student or certified educator's evaluation.
3. The unit report remains in a permanent file in the ACPE national office.
4. Students must sign a release or send a written/signed request for release of unit reports (e.g., submission to seminaries, denominations and/or other CPE centers).

Violation of Protocol

If a current or former student believes there has been a breach in protocol, the student may report the alleged violation(s) to:

Chair of the Accreditation Commission
ACPE, Inc.
We Work, Floor 4
120 West Trinity Place
Decatur GA 30030